



# Morningside College

## Application for Admission to Graduate Study

### Student Information *(Please type or print clearly)*

<b>First Name:</b>	<b>Middle Name:</b>
<b>Last Name:</b>	<b>SSN:</b> -        -
<b>Address:</b>	<b>Home Phone:</b>
<b>City:</b>	<b>Cell Phone:</b>
<b>State:</b> <b>Zip:</b>	<b>Work Phone:</b>
<b>County (IA only):</b>	<b>E-mail:</b>

Other name(s), if any, that may appear on academic records: \_\_\_\_\_

### Other Information

<b>Date of Birth (MM/DD/YYYY):</b>	/ /
<b>Gender:</b>	<input type="checkbox"/> Male <input type="checkbox"/> Female
<b>Citizenship:</b>	<input type="checkbox"/> U.S. <input type="checkbox"/> International (type of visa)
<b>Are you Hispanic or Latino/Latina?</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No
<b>Select one or more races:</b>	<input type="checkbox"/> American Indian/Alaskan Native <input type="checkbox"/> Asian (country of family's origin _____) <input type="checkbox"/> Black or African American <input type="checkbox"/> Native Hawaiian or Other Pacific Islander <input type="checkbox"/> White

### How did you learn about Morningside College? *(Choose one)*

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> AEA/Ed Resources/LDA-I/VESi | <input type="checkbox"/> Conferences                               | <input type="checkbox"/> Online/Internet |
| <input type="checkbox"/> BOEE                        | <input type="checkbox"/> Morningside Brochure/Poster/Grad Web site | <input type="checkbox"/> School District |
| <input type="checkbox"/> Colleague/Co-Worker/Friend  | <input type="checkbox"/> Morningside College Alumni                | <input type="checkbox"/> Other: _____    |

### Enrollment Information

#### What is your intention at the time of this application?

#### Seek a Master's Degree in: *(If seeking MAT, choose one)*

- Special Education with/endorsement in:
- K-6 Instructional Strategist I
  - 7-12 Instructional Strategist I
  - K-12 Instructional Strategist II: BD/LD
  - K-12 Instructional Strategist II: MD

Professional Educator\*

#### Seek an Endorsement in: *(Check all that apply)*

- K-6 Instructional Strategist I
- 7-12 Instructional Strategist I
- K-12 Instructional Strategist II: BD/LD
- K-12 Instructional Strategist II: MD
- K-6 Reading
- 7-12 Reading
- K-12 Talented and Gifted\*
- English as a Second Language
- Middle School\*
- Special Education Consultant
- Other \_\_\_\_\_

*\*Programs that are available mainly online*

#### Location where you plan to complete most of your face-to-face course work: *(Choose one)*

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> Burlington (76)             | <input type="checkbox"/> Denison (72)          | <input type="checkbox"/> Ottumwa (75)                                     |
| <input type="checkbox"/> Cedar Rapids (70)           | <input type="checkbox"/> Des Moines Metro (71) | <input type="checkbox"/> Sheldon (84)                                     |
| <input type="checkbox"/> Clear Lake (82)             | <input type="checkbox"/> Elkader/Dubuque (81)  | <input type="checkbox"/> Sioux City (Campus) (65)                         |
| <input type="checkbox"/> Clinton (88)                | <input type="checkbox"/> Emmetsburg (83)       | <input type="checkbox"/> Online Only (95) – <i>Selected programs only</i> |
| <input type="checkbox"/> Council Bluffs/Creston (73) | <input type="checkbox"/> Fort Dodge (85)       |   |

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*The Morningside College experience cultivates a passion for life-long learning and a dedication to ethical leadership and civic responsibility.*

## Education Information

Official transcripts (with seal) from **ALL undergraduate and graduate institutions attended**, including the official transcript showing an earned bachelor's degree in a teacher licensure program from an accredited institution of higher education, are to be sent to the **Morningside College Graduate Office at 1501 Morningside Avenue, Sioux City, IA 51106.** (Note: This includes transcripts from community colleges or other institutions that have been transferred to another institution.)

College degree(s) earned from:

Institution	Degree	Year
_____	_____	_____
_____	_____	_____

Undergraduate major(s): \_\_\_\_\_

Endorsement(s) held: \_\_\_\_\_

**Please list the educational institutions from which you will be sending transcripts.** (Note: Other transcripts may be requested based on the program you are seeking.)

Institution/Address	Institution/Address
_____	_____
_____	_____
_____	_____

**Employment Information:** Please submit a photocopy of your current state teaching certificate/license.

Current teaching position: \_\_\_\_\_

Current school district: \_\_\_\_\_

Current school address: \_\_\_\_\_

Total number of years teaching experience: \_\_\_\_\_

## Application Checklist

The following required application materials are to be submitted:

- 1. Completed application
- 2. Official transcripts
  - I am a Morningside graduate. My transcript is on file there.
  - I am sending my official transcript(s) under separate cover.
  - I am enclosing my official transcript(s) with this application.
- 3. Application essay
- 4. Copy of current teaching certificate/license
- 5. \$25 application fee, check or money order payable to Morningside College

**NOTE:** If you plan to apply for financial aid, please check out the financial aid process on the Graduate Web site at <http://webs.morningside.edu/gradedu/FinancialAidInfo.htm>.

## Signature/Date

**I CERTIFY that all the information on this application is complete, accurate, and true to the best of my knowledge and understand that falsification may result in denial of admission or dismissal from the College. I agree to abide by the policies and regulations of Morningside College.**

<b>Student Signature:</b>	<b>Date:</b>
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Send application materials to:

**Graduate Office  
Morningside College  
1501 Morningside Avenue  
Sioux City, IA 51106**

For Office Use Only:	
<input type="checkbox"/> App Materials Received Date _____	<input type="checkbox"/> Program of Study Requested Date _____
<input type="checkbox"/> Application <input type="checkbox"/> Teaching Certificate	<input type="checkbox"/> All Transcripts
<input type="checkbox"/> Application Essay	<input type="checkbox"/> POS Fee
<input type="checkbox"/> Application Fee / Ch# _____	<input type="checkbox"/> POS Fee Date _____ Amount _____

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## Morningside College Application for Admission to Graduate Study Application Essay

The applicant is to address the questions below in a written essay of no more than 2 double spaced pages using a standard essay format of a 12-point font, 1-inch margins, and ½-inch first-line paragraph indentions.

The essay should be written clearly and logically and proofread for spelling and mechanical correctness. **It is to include a well thought out introduction, body, and conclusion.**

The essay will be evaluated for content, structure, and mechanics. Since this is a short essay, the applicant must be succinct. An essay not meeting the minimum passing score will be returned to the author for revision, and the application will be delayed until the essay has met the minimum passing score.

**Writing prompt questions to be addressed in the body of the essay:** *(Please note that the writing prompts do not include the introduction or the conclusion.)*

1. Describe your current work position.
2. Read through the ten **Effective Educator Goals**. These are the goals that are met for initial teacher licensure in Iowa. Choose two that you believe are strengths that you bring to the profession and give a brief explanation of why you selected each of them. Analyze how your graduate program might help you continue to improve these two areas.
3. Review the five **Selected Iowa Teaching Standards**. Choose the one which you believe is most important for you to become more proficient. Give a brief explanation of why you selected this standard as needing improvement. Analyze how your graduate program might help you attain this goal.
4. Read the **Graduate Student Learning Outcomes**. These are the learning outcomes that will guide your program at Morningside. Since research will play an important role throughout your program, describe how research impacts your teaching at this point in your professional career.

Need a quick refresher on writing a formal essay? Please see the following Web sites:

- <http://www.utoronto.ca/writing/advise.html>
- [http://www2.actden.com/WRIT\\_DEN/tips/essay/](http://www2.actden.com/WRIT_DEN/tips/essay/)
- <http://members.tripod.com/lklivingston/essay/>

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## **Goals Met for Initial Teacher Licensure in Iowa**

An *Effective Educator*:

### **1. Understands Content**

Understands the central concepts, tools of inquiry, and the structures of the discipline(s) taught and creates learning experiences that make these aspects of subject matter meaningful for students.

### **2. Understands Development**

Understands how children learn and develop, and provides learning opportunities that support their intellectual, social, and personal development.

### **3. Understands Difference**

Understands how students differ in their approaches to learning and creates instructional opportunities that are adapted to diverse learners.

### **4. Designs Instructional Strategies**

Understands and uses a variety of instructional strategies to encourage students' development of critical thinking, problem solving, and performance skills.

### **5. Manages and Motivates**

Uses an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.

### **6. Communicates**

Uses knowledge of effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.

### **7. Plans and Integrates**

Plans instruction based upon knowledge of subject matter, students, the community, and curriculum goals.

### **8. Evaluates**

Understands and uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the learner.

### **9. Reflects on Practice**

Is a reflective practitioner who continually evaluates the effects of his or her choices and actions on others (students, parents, and other professionals in the learning community) and actively seeks out opportunities to grow professionally.

### **10. Participates in the Professional Community**

Fosters relationships with school colleagues, parents, and agencies in the larger community to support students' learning and well-being.

## **Selected Iowa Teaching Standards**

1. Demonstrates competence in content knowledge appropriate to the teaching position.
2. Demonstrates competence in planning and preparing for instruction.
3. Uses instructional strategies to deliver instruction that meets the multiple learning needs of students.
4. Uses a variety of methods to monitor student learning.
5. Demonstrates competence in classroom management.

## **Graduate Student Learning Outcomes**

1. Locates, analyzes, and synthesizes research to address classroom or curricular issues.
2. Plans, conducts, and reports research that addresses classroom or curricular issues.
3. Provides leadership and collaborates with others.
4. Uses technology to support learning.
5. Understands current trends, practices and issues in education.

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